# Pupil premium strategy statement for Newbrough Church of England Primary School

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| 1. **Summary information** | | | | | |
| **School** | Newbrough Church of England Primary | | | | |
| **Academic Year** | 19/20 | **Total PP budget** | £10,780 | **Date of most recent PP Review** | Jul 19 |
| **Total number of pupils** | 75 | **Number of pupils eligible for PP** | 12 inc 4 service chn | **Date for next internal review of this strategy** | Jan 20 |

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| 1. **Current attainment** | | | | | |
|  | | | *Pupils eligible for PP (your school)* | | *Pupils not eligible for PP (our school)* |
| **Y6** | | | **100% below ARE across the curriculum** | | *100% ARE* |
| **Y5** | | | **100% working at ARE in maths and reading, 50% below in writing** | | 100% ARE |
| **Y4**  **expectations** | | | **100% working within ARE across curriculum** | | 89% ARE |
| **Y3** | | | **100% working within ARE across the curriculum** | | 83% ARE |
| **Y2** | | | **100% working within ARE across the curriculum** | | 100% ARE |
| **Y1** | | | **100% ARE across the curriculum** | | 78% ARE |
| **R** | | | **100% ARE across the curriculum** | | 76% ARE |
| **N** | | |  | |  |
| 1. **Barriers to future attainment (for pupils eligible for PP)** | | | | | |
| **In-school barriers** *(issues to be addressed in school, such as poor oral language skills)* | | | | | |
|  | | Poor learning behaviours including concentration | | | |
|  | | Low self-esteem | | | |
| **C.** | | Some PP children also have additional learning needs | | | |
| **D** | | Poor oral language skills | | | |
| **E** | | Limited experience of play | | | |
| **F** | | social and cultural capital | | | |
| **External barriers** *(issues which also require action outside school, such as low attendance rates)* | | | | | |
| **D.** | | Parents need to be confident in knowing how to support their children’s learning | | | |
| 1. **Desired outcomes** *(Desired outcomes and how they will be measured)* | | | | **Success criteria** | |
|  | PP children without additional learning needs will achieve at least age -related expectations at the end of the year in English and Maths | | | PP children achieve ARE in E/M | |
|  | Successful transition programme for transfer to next setting for PP children in Y6 | | | Additional transition arrangements set up. Successful visits take place | |
|  | Parents/carers will actively support their child’s learning in reading | | | PP children will all be taking part in additional reading activity at home | |
|  | Provide a wide range of opportunities so that all PP children have chance to try new things and develop self- esteem | | | 100% of PP children will have taken part in an extracurricular activity this year | |

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| 1. **Planned expenditure** | | | | | | |
| * **Academic year** | | **2019 - 2020** | | | | |
| The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies | | | | | | |
| 1. **Quality of teaching for all** | | | | | | |
| **Desired outcome** | **Chosen action / approach** | | **What is the evidence and rationale for this choice?** | **How will you ensure it is implemented well?** | **Staff lead** | **When will you review implementation?** |
| Improved learning behaviours | Class teacher fully briefed by SENDco about previous issues | | PP children show a lack of resilience and concentration which impacts on progress | Drop ins; classroom observations | JT | July 2020 |
|  | Strategies including individual task boards, charts to support confidence and attention, praise/ reward strategies | |  |  |  |  |
| **Total budgeted cost** | | | | | | **£350** |
| 1. **Targeted support** | | | | | | |
| **Desired outcome** | **Chosen action / approach** | | **What is the evidence and rationale for this choice?** | **How will you ensure it is implemented well?** | **Staff lead** | **When will you review implementation?** |
| Free School Meals |  | |  |  |  |  |
| enhanced self esteem | music lessons for individual children | | children are able to access music teaching; |  |  |  |
| Improved attendance leading to improved outcomes for child | free access to before and after school club provision | | attendance is improved because this enables other family members to drop child at school in good time for start of school day.  Concentration is improved because child is guaranteed a good breakfast | monitor attendance register | JT | Jan 2020 |
| children attend regularly  leading to improved outcomes for children | free access to before and after school club provision as requires | | family stress reduced as parents/carers can attend medical and other appointments which may extend beyond school hours | monitor attendance register | JT | Jan 2020 |
| Y4 Children attend residential visits | fund payment of residential costs for Y4 children | | Residential visits can enhance self -esteem through participation in a range of activities AND social/ cultural capital developed | does child attend residential? | JC | July 2020 |
| PP chn are able to take part in all educational visits | School visits are subsidised for PP children | | Educational visits can enhance self -esteem through participation in a range of activities AND social/ cultural capital developed | Do all PP learners attend educational visits? |  | July 2020 |
| Lego therapy |  | |  |  |  |  |
| **Total budgeted cost** | | | | | | **£2,300 +£1600+ £350 + £200+ £400+ £100** |
| 1. **Other approaches** | | | | | | |
| **Desired outcome** | **Chosen action / approach** | | **What is the evidence and rationale for this choice?** | **How will you ensure it is implemented well?** | **Staff lead** | **When you review implementation?** |
| 100% of PP children will have taken part in an extracurricular activity this year | continue to fund after school clubs so that they are free to children  Initiatives eg climbing wall free to children | | Cost of participation is not going to be a barrier to PP children. Uptake high for KS2 children  Cost of participation is not going to be a barrier to PP children  All children access the wall | Encouragement from staff  Be aware of any issues around kit  Look at % of KS2 PP children accessing after school clubs  Look at % of PP children accessing climbing wall | All | Jan 2020 |
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| **Total budgeted cost** | | | | | | **£1500** |

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| 1. **Review of expenditure** | | | | |
| **Previous Academic Year 2018/2019** | | **£4,600** | | |
| 1. An accurate review of pupil premium spending has been carried out in school BUT because of the small number of pupilsinvolved it is difficultto publish this without identifying individuals. | | | | |
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| 1. **Additional detail** |
| In this section you can annex or refer to **additional** information which you have used to support the sections above.  Pupils with additional needs also receive 1:1 support in class. A substantial part of this cost comes directly from the school budget. |