

Covid Catch up Premium Report

Newbrough CE Primary School

Summary Information:		Funding per pupil:		Total Covid catch up premium		
Number of pupils R- Y6: 70		£80		£5,600		
Strategy statement:						
<p>The overall aims of our catch-up premium strategy are:</p> <ul style="list-style-type: none"> To raise the attainment of all pupils to close the gap created by COVID-19 school closures To reduce any attainment gap between our disadvantaged pupils and their peers <p>School priorities are:</p> <ul style="list-style-type: none"> To target basic skills in reading, writing and number across the school To focus additional support particularly towards the younger children who are likely to have had the greatest learning loss because their learning is likely to be the least embedded 						
Desired outcome	Implementation strategy	Evidence and rationale	Cost	Success criteria	Outcome achieved	Date
80% of Y2 will achieve the expected standard in the phonics screening check by Dec 17 th	Additional HLTA employed for 18 hours per week in autumn term to enable teaching in small groups for phonics	<p>In September, only 40% of Y2 children were ready to start the Y2 curriculum.</p> <p>There is extensive evidence supporting the impact of high-quality one to one or group tuition as a catch-up strategy.(eg EEF studies)</p>	£4100	80% of Y2 at least have achieved the expected standard in phonics		

80% of Y1 will achieve expected standard in phonics screening test in summer 2021	Additional HLTA employed for 18 hours per week in autumn term to enable teaching in small groups for phonics	In September, only 46% of Y1 children were ready to start the Y1 curriculum As above	Included in above costs	80% of Y1 at least have achieved the expected standard in phonics		
80% of Y1/ Y2 will be achieving at ARE in writing and maths by summer 2021	Additional HLTA employed for 18 hours per week in autumn term to enable teaching in small groups and additional support with basic skills for key groups	As above	Included in above costs	ARE achieved in writing and maths at externally moderated sessions summer 2021 for 80% of children		
85% of Y3 will be reading at ARE by July 2021 80% will be working at ARE in writing and maths	Additional teacher employed for 0.5 days per week for autumn term to work with targeted groups on basic skills: reading, spelling and basic maths. First class @ number for individuals identified as having particular barriers in maths supported by additional TA time ILP targets for identified individuals plus referral to specialist literacy support service as necessary- targets supported by additional teacher time	In September, approximately 60% of Y3 children were ready to start the Y3 curriculum. There is extensive evidence supporting the impact of high-quality one to one or group tuition as a catch-up strategy. Tuition delivered by qualified teachers is likely to have the biggest impact (EEF studies)	£1500	85% of Y3 reading at expected levels 80% in maths and writing		