



<p>I N T E N T</p>	<p><i>Our vision for our children as theologians...</i> All children have an outstanding level of religious understanding and knowledge. They will have the ability to ask significant and highly reflective questions about religion and demonstrate an excellent understanding of issues related to the nature, truth and value of religion. To enable pupils to know and understand about other major world religions and non-religious worldviews, their impact on society, culture and the wider world, enabling pupils to express ideas and insights. Children develop the ability to link the study of religion and belief to personal reflections on meaning and purpose through making sense of a text, understanding the impact and making connections</p>
<p>I M P L E M E N T A T I O N</p>	<p><i>Our journey...</i> In 2018 we began to train all teaching staff on using 'Understanding Christianity'. This was done in conjunction with the launch of the 'Dioceses of Durham and Newcastle Syllabus for Education'. 33% of the RE curriculum focusses on teaching children about world religions, with the remaining 66% being taught using 'Understanding Christianity', which follows eight key concepts: God, Creation, Fall, People of God, Incarnation, Gospel, Salvation and Kingdom of God. The syllabus has been split into 2-year cycles for EYFS, KS1 and KS2. We have now moved to the new Diocesan syllabus, which includes 50% Christianity and 50% non-Christianity. This has been planned in conjunction with 2 other DNDLT schools.</p> <p><i>In a RE lesson, this is what you will see...</i> Children are taught in a mixture of 2-year groups. They are sat in mixed ability groups in KS1 and LKS2 or pairs in UKS2. EYFS work in small groups with a range of thought-provoking tasks. All children receive input from teachers to match their needs. Concepts are built on over time, allowing each session to begin with an enquiry question and a re-cap of prior knowledge. Lessons are rooted in stories and scriptures, giving children opportunities to enquire, explore and explain their thoughts and ultimate questions. Children are given the opportunity to present ideas in a variety of ways; work in books, artwork, collaborative floor-books, drama and computing.</p> <p>Some lessons will be taught using godly play to supplement understanding Christianity, enabling children to develop spirituality and discussion. Children will play games, sing, share stories and complete artwork to display in the school based on a theme.</p>
<p>I M P A C T</p>	<p><i>We know our children are achieving because...</i> children's responses to religion are based on the end-of-phase outcomes outlined in the diocesan syllabus. Teachers then use this information to inform future learning. Children will be confident and fluent when discussing and using religious teaching and Christian values in a range of situations. Pupils will show a high level of tolerance and understanding for a range of characteristics and diversity.</p> <p><i>If learners need support, we have these systems in place...</i> Additional focus in worship will allow children to re-focus on values and stories to support belief, behaviour and understanding. Where pupils have additional English needs, TAs will be available to support them in recording.</p>