

Newbrough and Wark C of E Primaries - KS1 - Medium term plan - History - Significant events

Subject knowledge and understanding	
Subject concepts	<p><u>An overview of events throughout time.</u></p> <ul style="list-style-type: none"> ● Investigate and interpret the past This concept involves understanding that our understanding of the past comes from an interpretation of the available evidence. ● Build an overview of world history This concept involves an appreciation of the characteristic features of the past and an understanding that life is different for different sections of society. ● Understand chronology This concept involves an understanding of how to chart the passing of time and how some aspects of history studied were happening at similar times in different places. ● Communicate historically This concept involves using historical vocabulary and techniques to convey information about the past
Subject skills (including fieldwork)	Trip - Great fire of Gateshead
Subject literacy	The outcome of this year is to look at cause and effect throughout history. Children need to understand what happened and why it is important for us to remember. What are the impacts of these events and how do they affect life today and in the future.

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Lesson	1	2	3	4	5	6	7	8	9
Time period	Battle of Hastings			Gunpowder Plot			Great fire of London		
Knowledge & understanding	What happened at the battle of Hastings?	The Bayeux Tapestry	How did William I get to be king?	What was the gunpowder plot?	Why would people want to kill King James I?	How and why do we remember the Gunpowder plot?	Outline the events of the great fire of London	Find out about Samuel Pepys and his diary	What changed as a result of the fire?
Skills/Concepts/Vocab	<u>Describe historical events</u> conquest, conflict, invasion, retreat	<u>Investigate sources of evidence</u> tapestry, evidence, past	<u>Understand Chronology</u> descendant, monarch, timeline	<u>Overview of history</u> Houses of Parliament, conspirators, government	<u>Investigate the past</u> treason, persecuted, centuries	<u>Sources of evidence</u> confession, plot	<u>Describe historical events</u> flammable, ruined, squirt, congested	<u>Investigate sources of evidence</u> diary, government, mayor, commodity, eye-witness, extract	<u>Communicate Historically</u> Architect, change,
Challenge/Outcome	Cut and order events of 1066 Depth: Explain the reasons <u>why</u> William beat Harold New battle tactics cavalry & archers Pretend retreat.	Chop up sections of the tapestry for groups to investigate and present thoughts to the class	Create a fact file on William I. Depth: investigate ancestors and royalty	Organise information about the plot or retell using a puppet show.	Write about why the plotters wanted to kill the king. Annotate artwork of the men plotting using speech bubbles - what might they be saying to each other? Depth: a recount of the plot from the point of view of either Guy Fawkes or King James	Make Fireworks pictures to show what would have happened if the powder went off	Storyboard/Newspaper the basic events of the great fire. Depth: Give some reasons why the fire spread so easily and why it was so big	Write their own diary entry as Samuel Pepys or a Londoner in 1666. <i>Hot seating Samuel Pepys: Read diaries to gain info from source of evidence. Discuss what he might have seen, felt, heard etc.</i> Depth: Explore the response to the fire by the authorities	Now and then comparison of London and fire equipment. Chn use primary sources to research the changes that were made: Why did King Charles want a map made of London after the fire? Fire of London - source 2 - The National Archives How did the houses/buildings change? Fire of London - source 5 - The National Archives Depth: Investigate the architect Christopher Wren. Plan your own rebuild of London The Great Fire of London Episode 3 History KS1 BBC Teach
Resources	Play battle sounds - what do you think we will be learning about in history today? Medieval battle sound effect - infantry Slides and posters in the Curriculum folder The Battle of Hastings - Norman Conquest - KS3 History - homework help for year 7, 8 and 9. - BBC Bitesize	https://www.youtube.com/watch?v=LtGoBZ4D4_E	William I PPT	BBC Teach KS1 - KS1 History: 2. What happened during The Gunpowder Plot? - BBC Teach	BBC Teach KS1 - Gunpowder plot	National Archives Letter to Lord Monteagle, signed confession, Artworks from the plot	BBC teach KS1 - Great Fire of London Fire of London online game	Pepys extracts in Curriculum file	London maps and sources

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Lesson	10	11	12	13	14	15	16	17	18
Time Period	Titanic			World War 1			Moon Landing/Space Race		
Knowledge & understanding	What happened to the Titanic?	What was the difference between classes on the Titanic?	Who was to blame for the disaster?	Why was there a world war?	The role of animals in the war.	Remembrance and reconciliation	Animals into space	Humans into Space	Landing on the moon
Skills/Concepts	<u>Overview of history</u> collision, watertight, lifeboat, iceberg, disaster, unsinkable	<u>Investigate sources</u> evidence, class, survivor, steerage	<u>Causation</u> blame, chivalry, classes	<u>Understand chronology</u> assassination, invaded, treaty, armistice	<u>Communicate historically</u> conditions, support,	<u>Build an overview of world history</u> remembrance, reconcile, forgive, armistice, amnesty	<u>Overview of history</u>	<u>Chronology</u>	<u>Communicate historically</u>
Challenge	<p>Create a simple newspaper to explain the events of the Titanic.</p> <p>The sinking of the Titanic - breaking news report - 2nd level English and Literacy - BBC Bitesize</p>	<p>Provide groups with sets of photos from 1st, 2nd or 3rd class.</p> <p>Get them to make a presentation on what it was like aboard Titanic.</p> <p>Make a poster for a trip on the Titanic</p>	<p>Investigate and identify mistakes made. Pick one person (captain, lookout, builders, nearby ships) Make an argument and suggest changes that needed to be made following the crash</p> <p>1. The sinking of the Titanic - breaking news report - 2nd level English and Literacy - BBC Bitesize</p> <p>2. who was to blame</p>	<p>Label a timeline with events from WW1.</p> <p>Depth: demonstrate an understanding of events that 'led up' to the war (before the assassination)</p>	<p>Pick an animal from the war and explain what role they played.</p> <p>Poss outcome: write a short tale about Stubby</p>	<p>Make a wreath or a remembrance poem</p>	<p>Read the stories of Laika and ppt of animals</p> <p>Make a news report about an animal trip to space.</p>	<p>Investigate space travel and life on a space station</p> <p>Plan a trip to space: food, essentials</p>	<p>Show chn images in envelope - talk about what you can see. What do you think we're going to be learning about today?</p> <p>Watch the moon landing clip. Apollo 11 Moon Landing (1969) Quick History Lesson Twinkl</p> <p>Tell chn we are going to research the moon landing using research sheets to collect facts so that we can re-tell the story using correct historical facts. The Story of Apollo 11 and the First Men on the Moon: the Moon Landing for Kids - FreeSchool</p>
Resources		<p>Photos from different classes on the ship</p> <p>What was Titanic? - BBC Bitesize</p> <p>What was life like on board Titanic? - BBC Bitesize</p>		<p>KS1 BBC Videos</p> <p>BBC why did WW1 start</p>	<p>Stubby by Michael Foreman</p> <p>BBC History - WW1</p>	<p>How did the war end?</p> <p>Remembrance</p> <p>PPT in curriculum file</p>	<p>Laika dog Video</p> <p>Book - Laika the astronaut</p> <p>The Dog That Started The Space Race – Ed Methods</p>		