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| **English** | Mathematics | **History and Geography** |
| Writing narratives inspired by Gothic Literature.**Extracts studied: Bram Stoker’s ‘Dracula’** **Amelia Edward’s ‘The Phantom Coach’****Mary Shelley’s ‘Frankenstein’**Using an image from **Chris Van Allsburg’s ‘The Mysteries of Harris Burdick’** to structure a narrative | **Perimeter, area and volume****Geometry:**Properties of shapePosition and direction | Geographical skills this term, in preparation for our upcoming residential in the Lake DistrictLongitude and latitudeOrdnance Survey MapsFour figure grid referencesSix figure grid referenceseight points of a compass |
| **Science**Evolution, adaptation and inheritance | Arts and Design TechnologyLego League (In preparation for the Norhumberland First Lego League Explpre 2022 event)Art Days (2 full days) on the theme of ‘People.’ Frida Kahlo inspired paintings  | **PSHE** | **Music** |
| **Religious Education**Newcastle and Durham Diocese syllabus: Islam – What does it mean for Muslims to follow God? | **French** • Naming hobbies • Talking about types of music and giving a variety of opinions • Saying what musical instruments they play • Talking about different types of film | Physical Health and WellbeingAthletics - Sports Day practices and Sports DayCricket WorkshopsDance- In preparation for the 1900 celebration of Hadrian’s Wall. | **Computing** |