



Unit/Theme: God / Creation

Key Question: How can we care for our wonderful world?

Year Groups: Nursery / Reception


Key Vocabulary:

God, Creator, Creation, world, Umuganda, Rwanda, The Five Marks of Mission, God, Christians, Community, Animal Welfare

Date	Specific Knowledge	Learning Outcomes	Learning opportunities
<p><u>Week 1</u> How can we look after some of the minibeasts?</p>	<p>That Christians believe they are called by God to care for the world. For Anglicans, the fifth of the 'Five Marks of Mission' states the importance of treasuring God's world.</p>	<p>Making sense of the Text To understand that God created our wonderful world.</p> <p>To talk about God's Creations. Christians believe God made our wonderful world and so we should look after it.</p>	<p>Key Learning: Tom and Tessa learn about God from the Bible at church and home. Christians believe God is behind all there is in the world; he is the Creator and giver of life. God loves the world he has made and has put humans in charge of caring for his creation; it is a big responsibility</p> <p>Tom and Tessa got lovely magnifying glasses for their birthday. They have been using them to find and identify bugs (mini-beasts) in Grandad's garden. They have handled the bugs carefully. Look at Tom and Tessa's bug books, collecting boxes and magnifying glasses. Name some bugs they might have found. Grandad said, 'Be careful with the bugs because they are part of God's world too, just like you.' Then he sat them under a tree and told them a wonderful story of how God had asked the first human, Adam, to name all the animals (Genesis 2:19-20).</p> <p>Pupil Outcome/Task: Go on a Mini best hunt and see how many they can name? Talk about what they found and discuss ways to help look after the mini beasts.</p>

<p><u>Week 2</u></p> <p>What is animal welfare? Why is it important to look after the animals?</p>	<p>In Church, they talk about God a lot. They say and sing words of praise and worship to God who has made all things. They say the Creed together: 'I believe in one God, the maker of heaven and earth'. Some church members work hard to preserve the environment and to ensure that animals and people are looked after too; they believe it is part of the mission of the church to 'treasure' the world God has given to all people.</p>	<p>Making sense of the Text</p> <p>To understand that Christians believe it is important to care of our wonderful world.</p>	<p>Key Learning:</p> <p>Tom and Tessa are getting ready for a special service for Animal Welfare Sunday (or a Pet Service). A 'service' is when all the Christians at church get together, usually on Sunday, to sing and pray to God and learn from the Bible together. Tom and Tessa are helping to make a big banner for the service. The vicar has given them some special words from the Bible to arrange on the banner. It needs to say: O LORD, what a variety of things you have made! In wisdom you have made them all. The earth is full of your creatures. (Psalm 104:24 NLT)</p> <p>Order the words on a whiteboard or on cards. Try to read them together. The vicar has asked all the children to paint 'creatures' to go on the banner and carry it into church at the start of the special service. They are going to need help with this.</p> <p>Pupil Outcome/Task:</p> <p>Paint different animals and creatures.</p>
<p><u>Week 3</u></p> <p>What do Christians do in church to show they care for animals?</p>	<p>Many Christians also celebrate harvest, Animal Welfare Sunday or a pet service as a thank-you for God's creation and provision. Most Christians recognise their responsibility for God's world, given to them in trust; many get actively involved in green issues, e.g. A Rocha, or in animal welfare, e.g. the Anglican</p>	<p>Making sense of the Text</p> <p>To understand that Christians believe it is important to care of our wonderful world.</p>	<p>Key Learning:</p> <p>Carry on from Tessa and Tom from last lesson about creating a banner for the Animal Welfare Service, Talk about: Why does the vicar want this banner on 'Animal Welfare' Sunday? What is animal welfare? Why would Christians be interested in caring for animals?</p> <p>Tom and Tessa like to make up actions for the songs and teach the other children. Maybe you could help them.</p> <p>Pupil Outcome/Task:</p> <p>Make up actions for 'The Tiny Ant' and sing</p>

	<p>Society for the Welfare of Animals</p>		
<p>Week 4 How can we as a school community help look after our wonderful world?</p>	<p>Some Christians join Christian 'green' or 'eco' organisations that actively promote responsibility for God's world, given to them in trust, and get actively involved in green issues, e.g. A Rocha or Operation Noah.</p> <p>Umuganda means coming together in common purpose to achieve an outcome.</p>	<p>Understanding the impact: Christians believe God made our wonderful world and so we should look after it</p>	<p>Key Learning: At Tom and Tessa's church, the vicar and some other adults went to visit Rwanda. Tom and Tessa's Grandad went. They went because their church is linked with a church in Rwanda and they often swap news and pray for each other. They discovered that in Rwanda, in Africa, the whole community get together every month to help take care of the local area and fix problems. This is called 'umuganda'. It has made a real difference in their country. Tom and Tessa love looking at the pictures and video of people doing Umuganda and they were really pleased when the vicar said their church was going to copy their friends in Rwanda. Once a month, some families get together to help clear up the churchyard, pulling out weeds and litter-picking. Tom and Tessa are helping to put a bug-house in the churchyard. 'It's fun looking after God's world together,' the vicar says. Other people at church go out to help with a community project, like helping old people with their gardens or tidying up rubbish. Afterwards, everyone comes back to have a picnic lunch together.</p> <p>Talk about what umuganda means. Talk to the caretaker at school. What would school umuganda be like? Would it be a good thing? What would the caretaker ask you to do?</p> <p>Pupil Outcome/Task: Walk around the school and find something that needs doing. Write a letter to the school council together to ask them to do something - offer to help, too!</p>

<p><u>Week 5</u> How can we help look after our local community?</p>	<p>Working together with other Christians to serve the community is an important part of Christian faith. Like many people, Christians are sad when the environment and communities are not as they might be. Tom and Tessa are taught by their church that they must treasure the world God made. They are encouraged to work with others to make the world as God would want it to be.</p>	<p>Understanding the impact Christians believe God made our wonderful world and so we should look after it.</p>	<p>Key Learning: Listen to the story of the Good Samaritan  The Inspiring Bible Story of the Good Samaritan [Luke 10] and think about who is your neighbour. In the story a man is hurt and need help. What would we do if we saw someone who is injured? Call an ambulance, 999, doctor etc. What about someone who is sad? Or someone who has lost something?</p> <p>Pupil Outcome/Task: Make a model of a street with wooden blocks. Where do you live? Who else lives there? Who lives next to you? Make doll paper chains and draw on the faces and clothing of different people in our community.</p>
<p><u>Week 6</u> Why do you think it is important to Christians to care for our wonderful world?</p>	<p>The Church of England proclaims Five Marks of Mission as what the church should be doing: • To proclaim the Good News of the Kingdom (TELL) • To teach, baptise and nurture new believers (TEACH) • To respond to human need by loving service (TEND) • To seek to transform unjust structures of society, to challenge violence of every kind and to pursue peace</p>	<p>Understanding the impact. Christians believe God made our wonderful world and so we should look after it.</p>	<p>Key Learning: Talk about what the children have learnt about looking after our world, can the class think of at least one thing they will do to show they are caring and looking after our wonderful world.</p> <p>Pupil Outcome/Task: Can they draw or paint a picture of themselves looking after the world?</p> <p>Record their thoughts about why Christians care for our world.</p>



	<p>and reconciliation (TRANSFORM) • To strive to safeguard the integrity of creation and sustain and renew the life of the earth (TREASURE).</p>		
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