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| **What I like most about the school** | **What I would like to change about** **the school to improve it** |
|  Everything! X2 | Nothing. X2 |
| The school has a well lead team. | Nothing at present |
| My children feel comfortable and happy | Parking! |
| The school has a nice community feel.  | ***How did we respond to the 2 ‘change’ comments from 2017?*** |
| The staff and children are very caring and supportive | *1.To keep the year groups separate.* |
| Small, friendly, inclusive | *2. More after school activities for the younger years.* |
| The atmosphere and the friendly support given by pupils and teachers/staff | 1. budget limitations: we are still not able to afford this.  |
| The interesting visits, visitors and projects | 2. 2018 comments show that parents now strongly agree that children benefit from after school activities |
| The teachers/staff do an amazing job |
|  Lots of outdoor time |
| It’s a small ‘tight’ school and the children love it |
| I find the school very friendly, staff and pupils included |
| The children are all friends together, something you don’t get in a bigger school |
| Each teacher knows every child |
| Lots of attention for pupils |
| How much my child loves school! |
| The staff really care and it shows in how much the children love them |
| Happy, friendly teachers and approachable staff  |

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| **Comparison to previous 2 years: 30 responses 2018 = 64% of families responded****31 responses 2017; 18 responses 2016** (2018 form available at parent/teacher meetings: not all picked these up. 2019 suggest governor is in attendance to hand these out)2018 chart:* Continues to be great majority in Strongly Agree
* No Disagree or Strongly Disagree

2018 comments:* Only 1for change or improvement: Parking

***2018: continues to be extremely positive******2017: hugely more positive than 2016****2016: How much attention did we give to parents’ suggestions and comments?* |

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| **Improving communication with parents: their comments** |
| More information about what each class does on a daily basis |
| Themes that are being covered in RE time to be circulated in the newsletter so we can open the dialogue back at home and discuss further |
| School dinner menus to be circulated  |