# Pupil premium strategy statement Newbrough Church of England Primary

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| 1. **Summary information**
 |
| **School** | Newbrough C of E Primary |
| **Academic Year** | 17/18 | **Total PP budget** | £3,800 | **Date of most recent PP Review** | Oct 17 |
| **Total number of pupils** | 56  | **Number of pupils eligible for PP** | x | **Date for next internal review of this strategy** | Jan 18 |

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| 1. **Current attainment**
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|  | *Pupils eligible for PP (your school)* | *Pupils not eligible for PP (our school)*  |
| **Y2 end of Key Stage R/W/M % at age-related expectations** | **100%** | *75%* |
| **Y3 attainment at age related expectations** | **0%** | 100% |
| **expectations** |  |  |
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| 1. **Barriers to future attainment (for pupils eligible for PP)**
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| **In-school barriers** *(issues to be addressed in school, such as poor oral language skills)* |
|  | Poor learning behaviours including concentration |
|  | Low self-esteem |
| **C.** | Some PP children also have additional learning needs  |
| **External barriers** *(issues which also require action outside school, such as low attendance rates)* |
| **D.**  | Parents need to be confident in knowing how to support their children’ learning |
| 1. **Desired outcomes** *(Desired outcomes and how they will be measured)*
 | **Success criteria**  |
|  | 100% of PP children in Y3 to achieve age-related expectations at end of the year | Teacher assessment at end of Y3 |
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|  | 100% of PP children in Year 4 to achieve learning targets | Targets achieved over year |
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| 1. **Planned expenditure**
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| * **Academic year**
 | **£3,800** |
| The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies |
| 1. **Quality of teaching for all**
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| **Desired outcome** | **Chosen action / approach** | **What is the evidence and rationale for this choice?** | **How will you ensure it is implemented well?** | **Staff lead** | **When will you review implementation?** |
| Improved learning behaviours  | Class teacher fully briefed by SENDco about previous issues | PP children show a lack of resilience and concentration which impacts on progress | Drop ins; classroom observations | JT | July 2018 |
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| **Total budgeted cost** | £200 plus time |
| 1. **Targeted support**
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| **Desired outcome** | **Chosen action / approach** | **What is the evidence and rationale for this choice?** | **How will you ensure it is implemented well?** | **Staff lead** | **When will you review implementation?** |
| more rapid progress | IEP targets implemented for individual | short achievable targets need to be set for this group of learners | termly IEP meetings with involved adults | JT | termly |
| gap doesn’t widen with peer group | External support for identification of appropriate teachingstrategies | as above | data scrutiny | JT | termly Pupil Progress meetings |
| self -esteem improved leading to better outcomes | class teacher uses positive reinforcement | evidence shows that quality of relationships improves motivation | observations, drop-ins and learning walks | JT | termly Pupil Progress meetings |
| **Total budgeted cost** | £700 (ext agency) plus additional input as needed as identified |
| 1. **Other approaches**
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| **Desired outcome** | **Chosen action / approach** | **What is the evidence and rationale for this choice?** | **How will you ensure it is implemented well?** | **Staff lead** | **When will you review implementation?** |
| improved self esteem | PP children to learn a musical instrument funded by school | opportunity to have 1:1 tuition in non- academic subject where pupils have not previously experienced problems | Monitoring of progress | JT | Mar 18 |
| Improved outcomes in literacy | Use of targeted interventions and additional support | Enables the specific teaching of literacy skills linked to IEP. | Monitoring of outcomes | JT | Jan 18 |
| **Total budgeted cost** | **£2400** |

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| 1. **Review of expenditure**
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| **Previous Academic Year 2016/17** | **£5600** |
| 1. An accurate review of pupil premium spending has been carried out in school BUT because of the small number of pupilsinvolved it is difficultto publish this without identifying individuals.
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|  All targets were achieved, and in the case of the Reception child, exceeded. |   |  |  |  |
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| 1. **Additional detail**
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| In this section you can annex or refer to **additional** information which you have used to support the sections above.Pupils with additional needs also receive 1:1 support in class. |