







Newbrough and Wark C of E Primary Schools - Medium term plan - History - Conflicts

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Subject knowledge and understanding										
Subject concepts	<p>An overview of conflict throughout time.</p> <ul style="list-style-type: none"> ● Investigate and interpret the past This concept involves understanding that our understanding of the past comes from an interpretation of the available evidence. ● Build an overview of world history This concept involves an appreciation of the characteristic features of the past and an understanding that life is different for different sections of society. ● Understand chronology This concept involves an understanding of how to chart the passing of time and how some aspects of history studied were happening at similar times in different places. ● Communicate historically This concept involves using historical vocabulary and techniques to convey information about the past 									
Subject skills (including fieldwork)	Trips - Roman army museum Beamish museum Border Reiver Pele tower.									
Subject literacy	Describe different accounts of a historical events Order events in chronological sequence. Write a play script for a radio show. Write a letter.									
Lesson	1	2	3	4	5	6	7	8	9	
Time period	Romans			Saxons			Vikings			
Knowledge & understanding	Why Romans came to Britain	How Romans fought Boudicca 100,000 vs 10,000	Why did Hadrian build a wall?	Who were the Angles and Saxons and why did they come to Britain?	How did the Anglo Saxons Fight and conquer Britain?	What was the impact on native Britains and their religion?	Vikings - Why they invaded Britain. (Lindisfarne)	How Vikings raided and fought. (Longships and armour)	How Vikings peace was made using (Danegeld and Danelaw)	
Skills/Concepts/Vocab	Invalidate, conflict, resources, revenge, land, power, slavery	agreement, betrayal, revenge, organisation, sacred, tribes, Iceni	frontier, defence, empire, border, intimidate	warriors, myth, settlement, farm, emigrate, allies, defence, expand	invade, conflict, warriors, settlement, allies, and defence	Displacement, Assimilation, Kingdoms, Unification	<u>Interpret the past</u> Raid, invade	<u>Build an overview</u> Explore, stealth	<u>Chronology.</u> <u>investigate sources</u> Bribe, betray	
Challenge/Outcome	Use slides for why conflicts happen. Chn create a spider diagram to show reasons for invasion of Britain	Recap conflict. explain why the revolt happened. Children create a map or timeline of events to explain conflict.	Re-enact previous lessons battle. Identify purpose of defences, building a wall in the hall. Pupils make a wall with sentences on.	Investigate reasons for the Saxons to come to Britain. Use maps to show settlement patterns. Play the settlers game.	Invade and settle - Write a letter as a Briton or Saxon following a battle	Stained glass Windows of the battle at Heavensfield	Children write an account of a viking/monk for the raid	Draw, label and describe the parts of a Viking warrior	Create a radio play for the events of Alfred. Edit a the playscript attached -  anglo-saxons...	
Resources	Why Did the Romans Invade Britain	Boudicca vs Rome UKS2  Boudicca & t...	 Hadrians wall  Why Was Ha...	Why did the Anglo-Saxons come to Britain? - BBC Bitesize  Saxon_settler...			Maps, Christian candles,  Viking Raid o...	Images of Viking warriors	KS2 History: The Anglo-Saxons. 2: Alfred the Great - BBC Teach	

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Lesson	10	11	12	13	14	15	16	17	18
Time Period	Aztec and Spanish - Currently under review			Border Reivers- Local history unit.			WW2		
Knowledge & understanding				Who were the Border Reivers and where did they live? What was life like for the Reivers?	What were the factors which led to life being very hard for people living in the border region? Why was conflict central to the Border Reiver way of life? What was happening within the leadership/ royals at the time of the Reivers and did this affect the people?	Who would the Reivers steal from? Was there anyone they were loyal to? What happened to the Reivers? How did this period of conflict end? What remains of Reiver times?	What led to the conflict? How did WW2 start?	How did the conflict affect everyday people?	How did the conflict end? What brought about peace?
Skills/Concepts				Border Reivers occupied the local area for many years. Many factors created the harsh environment- climate, rulers, crop success/failure, unstable monarchy.	The Reiver way of life was the product of the harsh environment they were living in. Nationality was not as important to the Reivers as family loyalty.	Not all castles were built for Royals. Prior to Norman times and the Elizabeth I, there were rulers who ruled over different kingdoms in the British Isles Some Northumbrian castles are the remains of Border Reiver homes and forts.	Understand that conflict arises from a particular set of circumstances. Use a variety of sources- tv footage, interviews with eyewitnesses, newspapers to explore.	Understand the effect of conflict on everyday people. Explore a range of sources/film/tv/non fiction texts and historical fiction.	Understand how conflict can be resolved.
Challenge/outcome				Using maps to locate Border Reiver country. Looking at names of families. Adding to the timeline to contextualise. Image of pele tower- annotate and label.	Describe the conditions that led to the Border Reiver way of life/conflict. Children decide how to present- comic strip, flow diagram, written description.	Write a list of factors which ended the Reiver rule. Describe which they think was most significant. Label a map with the Border Reiver remains which are still in Northumberland today.	Create a flow diagram to show the factors that led to the start of the conflict.	Write a summary of changes everyday people had to make as a result of WW2- which change would they find hardest? Write a letter to someone with lived experience asking questions about the challenges faced.	
Resources	Cortes reaches the Aztec Empire	The end of the Aztec Empire - Primary History	What happened after the Aztec Empire was defeated?	Border Reivers: The Families and Feuds that Ruled the Borders" (youtube.com)		History - Preston Tower Forged in Turmoil, Shaped by History The Cursing Stone – Carlisle – Heritage and History	Britain declares war on Germany - BBC Teach Visit the 1940s Farm at Beamish to discover what		

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